

71

National Awards for Teachers-2017
for
"Using ICT for Innovations in Education"

1. Guidelines for States/UTs/Autonomous Bodies under MHRD

ACSE
JSE
DRI (SE)
JSE

Eligibility
2/2/17
School teachers of primary, upper primary, secondary and higher secondary schools working in any recognized school in the Indian Union under the following categories:

- (i) Schools run by State Govt/UTs Administration, schools run by local bodies, private schools affiliated to state boards, aided by State Govt. and UT Administration.
- (ii) Central Govt. Schools i.e. Kendriya Vidyalayas (KVs), Jawahar Navodaya Vidyalayas (JNVs), Central Schools for Tibetans (CTSA), Sainik Schools and Schools run by Ministry of Defence (MOD), Schools run by Atomic Energy Education Society (AEES).
- (iii) Schools affiliated to Central Board of Secondary Education (CBSE) (other than those at (i) and (ii) above)
- (iv) Schools affiliated to Council for Indian Schools Certificate Examination (CISCE) (Other than those at (i), (ii) and (iii) above)

Note: State Governments/ UTs administration may not nominate teachers from any of the other categories.

USE
JSSB
7/4/17
#150

Allocation of Awards

- (i) Three awards for each large State (Defined as States having teacher strength of 1 lakh or more) 13x3= 39
- (ii) Two awards for each small State (Defined as States whose teacher's strength is less than 1 lakh) 15x2=30
- (iii) One award for each UT 7x1= 7
- (iv) Two awards each for KVS & NVS 2x2= 4
- (v) Three awards for CBSE 3
- (vi) One award for CISCE 1
- (vii) One award for CTSA 1
- (viii) One award for Sainik School and Schools under MOD 1
- (ix) One award for schools under AEES 1

Total 87

Award

Each awardee teacher will get an ICT Kit, a laptop and a commendation certificate. The awardees would be encouraged to function as mentors (resource persons) for their area to motivate and train other teachers. All the awardees will form a community of resource persons through networking. Selected initiatives would be shared as best practices across the country.

आदेश क्र. ए.ए.ए. 6-2-17
दिनांक: 6-2-17

नियंत्रण - 6 ए.ए.ए.
आदेश क्र. ए.ए.ए.
दिनांक: 07-02-17

S. h. s. / m. s. s. (m) / 2017/08
दिनांक: 5/2/17

आदेश क्र. ए.ए.ए. 6-2-17
दिनांक: 5/2/17

104/1000
28/2/17
1/3/17

ਕਿਸਮਤ ਨੰ: 280
ਮਿਤੀ: 23/2/17

ਪੰਜਾਬ ਸਰਕਾਰ
ਸਿੱਖਿਆ ਵਿਭਾਗ
(ਸਿੱਖਿਆ-6 ਸਾਖਾ)

ਸੇਵਾ ਵਿਖੇ

1. ਡਾਇਰੈਕਟਰ ਜਨਰਲ ਸਕੂਲ ਸਿੱਖਿਆ, ਦਫਤਰ: ਪੰਜਾਬ ਸਕੂਲ ਸਿੱਖਿਆ ਬੋਰਡ ਕੰਪਲੈਕਸ, ਫੇਜ਼-8, ਐਸ.ਏ.ਐਸ. ਨਗਰ।
2. ਡਾਇਰੈਕਟ ਸਿੱਖਿਆ ਵਿਭਾਗ (ਸੈ:ਸਿ:), ਪੰਜਾਬ, ਦਫਤਰ: ਪੰਜਾਬ ਸਕੂਲ ਸਿੱਖਿਆ ਬੋਰਡ ਕੰਪਲੈਕਸ, ਫੇਜ਼-8, ਐਸ.ਏ.ਐਸ. ਨਗਰ।
3. ਡਾਇਰੈਕਟ ਸਿੱਖਿਆ ਵਿਭਾਗ (ਐ:ਸਿ:), ਪੰਜਾਬ, ਦਫਤਰ: ਪੰਜਾਬ ਸਕੂਲ ਸਿੱਖਿਆ ਬੋਰਡ ਕੰਪਲੈਕਸ, ਫੇਜ਼-8, ਐਸ.ਏ.ਐਸ. ਨਗਰ।
4. ਡਾਇਰੈਕਟਰ, ਐਸ.ਸੀ.ਈ.ਆਰ.ਟੀ., ਪੰਜਾਬ, ਦਫਤਰ: ਪੰਜਾਬ ਸਕੂਲ ਸਿੱਖਿਆ ਬੋਰਡ ਕੰਪਲੈਕਸ, ਫੇਜ਼-8, ਐਸ.ਏ.ਐਸ. ਨਗਰ।
5. ਸਕੱਤਰ, ਪੰਜਾਬ ਸਕੂਲ ਸਿੱਖਿਆ ਬੋਰਡ, ਫੇਜ਼-8, ਐਸ.ਏ.ਐਸ. ਨਗਰ।

ਨੰ: 711/ਪ ਸਕ30
ਮਿਤੀ 23/2/17

ਮੀਮੋ ਨੰ: 4/1/2015-1ਸਿ6/ 924221/5
ਮਿਤੀ, ਚੰਡੀਗੜ੍ਹ: 15-02-17

23/2/17

ਵਿਸ਼ਾ:- ਨੈਸ਼ਨਲ ਅਵਾਰਡ ਫਾਰ ਟੀਚਰਜ਼-2017

ਉਪਰੋਕਤ ਵਿਸ਼ੇ ਦੇ ਸਬੰਧ ਵਿੱਚ।

23/2/17

2. ਵਿਸ਼ਾ ਅੰਕਿਤ ਮਾਮਲੇ ਸਬੰਧੀ Central Institute of Educational Technology ਵੱਲੋਂ ਪ੍ਰਾਪਤ ਪੱਤਰ 3-114/2016-17/DICT&TD/CIET ਮਿਤੀ 31-12-2016 (ਸਮੇਤ ਸਹਿ-ਪੱਤਰਾਂ) ਦੀ ਕਾਪੀ ਭੇਜ ਕੇ ਲਿਖਿਆ ਜਾਂਦਾ ਹੈ ਕਿ ਨੈਸ਼ਨਲ ਅਵਾਰਡ ਫਾਰ ਟੀਚਰਜ਼-2017 ਸਬੰਧੀ ਹਦਾਇਤਾ ਤਹਿਤ ਰਾਜ ਦੇ short listed ਨਾਮੀਨੇਸ਼ਨਜ਼ CIET-NCERT ਦੇ ਨਿਰਧਾਰਤ ਪ੍ਰਫਾਰਮੇ ਰਾਹੀਂ Director, CIET-NCERT, NEW Delhi-160016 ਨੂੰ ਭੇਜਣ ਦੀ ਆਖਰੀ ਮਿਤੀ 31, ਅਗਸਤ, 2017 ਹੈ। ਅਧਿਆਪਕਾਂ ਵੱਲੋਂ ਲਾਗਇਨ ਕਰਨ ਲਈ ਦਰਸਾਈ ਵੈੱਬਸਾਈਟ www.ciet.nic.in ਤੇ www.ncert.nic.in ਤੇ ਵਧੇਰੇ ਜਾਣਕਾਰੀ ਉਪਲੱਬਧ ਹੈ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਸਿੱਖਿਆ ਲਈ ਆਈ.ਸੀ.ਟੀ. ਕੋਰਸ ਦੀ ਡੀਵੀਡੀ ਸਾਫਟਵੇਅਰ ਦੀ ਕਾਪੀ ਈ-ਮੇਲ ਰਾਹੀਂ ਆ ਨੂੰ ਭੇਜ ਦਿੱਤੀ ਗਈ ਹੈ। ਆਪ ਵੱਲੋਂ Director, CIET-NCERT, NEW Delhi ਨੂੰ ਭੇਜੀ ਗਈ ਸੂਚਨਾ ਦੀ ਕਾਪੀ ਸਰਕਾਰ ਨੂੰ ਵੀ ਭੇਜਣੀ ਯਕੀਨੀ ਬਣਾਈ ਜਾਵੇ।

23/2/17

3. ਇਸ ਨੂੰ ਪਰਮ ਅਗੇਤ ਦਿੱਤੀ ਜਾਵੇ।

ਸੁਪਰਡੈਂਟ

1/3/17

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2. Guidelines for submission of nomination/ entry for the National ICT Award for School Teachers-2017

- A teacher Portfolio should be submitted along with the Entry Form.
- The portfolio should include evidence of the teacher's awareness and use of ICT in his/ her own professional development, in improving his/ her teaching- learning, and in enhancing overall quality of education in schools and community.
- The portfolio should document sustained systematic work using ICT over the years.
- The portfolio should include relevant supporting documents, tools, reports of activities, field visits, photographs, audios or videos.
- E-contents listed in the portfolio (Audios, Videos, Multimedia, Charts, Maps, Models lesson plans and images) should be uploaded/ shared online.

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National Awards for School Teachers-2017
for
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Entry Form

Section- A:

S.No	ICT Environment in the School
1.	Name of the School: UDISE Code:
2.	Postal Address of the School: Phone Number (with STD Code): Fax: Email address: Mobile No:
3.	Category of Award applied for (pl. put tick mark on appropriate category): (i) Schools from States (Government and Government aided Schools) <input type="checkbox"/> (ii) Schools from UTs (Government and Government aided Schools) <input type="checkbox"/> (iii) Schools run by Kendriya Vidyalaya Sangathan (KVS) <input type="checkbox"/> (iv) Schools run by Navodaya Vidyalaya Samiti (NVS) <input type="checkbox"/> (v) Schools affiliated to CBSE <input type="checkbox"/> (vi) Schools affiliated to CISCE <input type="checkbox"/> (vii) Schools under Central Tibetan Schools Administration (CTSA) <input type="checkbox"/> (viii) Schools under Ministry of Defence (MOD) i.e. Sainik Schools etc. <input type="checkbox"/> (ix) Schools under Atomic Energy Education Society (AEES) <input type="checkbox"/>
4.	Name of the State/UT/Autonomous body under MHRD, Govt. of India:
5.	Category of the school (please put a tick mark): a) Primary <input type="checkbox"/> b) Upper Primary <input type="checkbox"/> c) Secondary <input type="checkbox"/> d) Higher Secondary <input type="checkbox"/>
6.	Describe the ICT environment in your school (attach separate sheet/ pages if required): Hardware (list all equipment and their quantity):

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Software (list all software applications):

Located in (tick all applicable):

Office Room Laboratory Staff Room Classrooms

Internet (Type, Availability and Location):

7. Describe your personal use of ICT:

Using ICT from (year) _____ (Number of years) _____

Frequency of use:

Always Once Daily Weekly Sometimes Never

Hardware (list all equipment you use normally):

Software (list all software you use normally):

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8.	What do you use ICT for?
9.	Describe an ICT activity you have done, which showcases your best use of ICT for Education (attach supporting evidence, if any):

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Information about the Teacher and the Innovation in ICT Integration

Section B:

S.No.	General Information and Profile of the Teacher (Please provide all the information):	
1.	Name of the Teacher (in capital letters):	
2.	Email Address of the teacher: Mobile No:	
3.	Residential Address and Phone no.:	
4.	Date of Birth:	
5.	Gender:	
6.	Educational and Professional Qualifications:	
7.	Teaching Experience (in years):	
8.	Subjects and Class Taught:	
9.	Have you participated in any contest for integration of ICT in innovative teaching (in or outside classroom)? If yes, please give details.	
10.	Have you won any award in the above-mentioned contest? If yes, please give details of the same.	
11.	What has been the overall impact of your use of ICT in Teaching – Learning Process?	
12.	What has been your contribution to the school with respect to ICT integration?	
13.	What are your future plans about ICT integration and enhancing quality of education?	

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Section C:

S.No.	About the Teacher's efforts towards Integration of ICTs in Education. Please provide supporting documents, wherever necessary:
1.	Describe (in about 500 words) your strategy implemented for use of ICT in teaching-learning. The write up should highlight the educational issues, integration of ICT tools, e-resources and students involvement in ICT integration.
2.	How has ICT helped you in your own professional growth? Describe how it has helped you improve as a teacher.
3.	Analyze your usage of any one (or a set of) ICT tools, software or e-resources, showing clearly how it helps you address educational issues.

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4.	Please give details of activities/ innovations implemented by you in the last two academic years 2014-15 and 2015-16, where you have successfully integrated ICT in teaching-learning. Attach supporting documents/ evidence.		
Sr. No.	Class	Topic/ Title of Activity	
I.			
II.			
III.			
A.	How have you helped students to use ICTs for self-learning, investigation and experiments?		
B.	How have you engaged your students in cooperative/ collaborative learning using ICT?		
C.	How have you been using ICTs to support the development of higher order thinking skills among students? Attach copies of student assignment/ work showing ICT use.		
D.	What are the various assessment strategies adopted by you in the regular class room teaching which indicate the impact of ICT use? Attach samples of your work related to ICT integration		

Check List of documents to be attached:

- A. Teacher Portfolio
- B. Entry Form
- C. Supporting documents/ evidence [attach following supporting documents (soft copy and hard copy)]
 - Supporting documents related to implementation of the ICT enabled teaching learning with students. (e.g. photographs, field visit report, posters, banners, URL of website, group, blogs etc.)
 - Students assignments related to ICT integration work (at least two samples)
 - Assessment tools used

Signature of the Teacher:

Signature of the Principal of the School: (with seal):

Name (in capital letters):

Name:

Place:

Date:

Place:

Date:

(To be counter signed by the Principal of the School with Seal)

Note:

- Nominations/ Entry of teachers should be sent to their parent organization through proper channel.
- Nomination/ Entry should not be sent directly to CIET-NCERT

शैक्षिक प्रौद्योगिकी संस्थान
शैक्षिक अनुसंधान और प्रशिक्षण परिषद्
अरविन्द मार्ग, नई दिल्ली-110 016, भारत
फोन कार्यालय : 91-11-26962580
टेलीफैक्स : 91-11-26864141
ई.मेल : jdciet.ncert@nic.in
संपर्क वेबसाइट : www.ciet.nic.in

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी
NCERT

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Prof. Rajaram S. Sharma
Joint Director

3-114/2016-17/DICT&TD/CIET
31/12/2016

Respected Madam/Sir,

The Centrally Sponsored Scheme of Information and Communication Technology (ICT) in Schools have been revised and a new component on National Award for Teachers for use of ICT in education has been introduced.

In all 87 ICT awards are instituted by Govt. of India for different States/ UTs and Autonomous Bodies/ organizations under MHRD. A break-up of state-wise allocation of awards is enclosed. The award proposes to felicitate those teachers who have enhanced student learning by effectively and innovatively integrating technology supported learning into the school curriculum and subject teaching, and thereby promoted enquiry-based cooperative-collaborative learning using ICT among their students. Teachers of primary, upper primary, secondary, higher secondary schools pertaining to the following organizations are eligible to be nominated under the scheme:

- i. State Government Schools, Schools run by local bodies, Government Aided Schools and Schools affiliated to State Boards of Education
- ii. Central Government schools i.e. Kendriya Vidyalayas (KVs), Jawahar Navodaya Vidyalayas (JNVs), Central Tibetan Schools (CTSA), Schools run by Ministry of Defence (MOD) i.e. Sainik Schools etc. and schools run by Atomic Energy Education Society (AEES)
- iii. Schools affiliated to Central Board of Secondary Education (CBSE) other than those at (i) and (ii) above.
- iv. Schools affiliated to Council for Indian Schools Certificate Examinations (CISCE)

As per the guidelines of the Scheme, the selection process for identifying the awardee teachers involves the following:

1. Schools will send detailed entries in the prescribed format along with supporting documents to the Directorate of Education of their States/UTs/Organisation through proper channel (Principal/DEO/Regional Offices etc.).
2. A Committee under the Chairmanship of Secretary/Commissioner (Education)/ Director of the concerned State/UT/Autonomous Organizations (KVS, NVS, CBSE, CISCE, CTSA, AEES etc.) will scrutinize all the entries and shortlist the candidates and forward the same to the Chairman of the Awards Committee along with minutes of the meeting. **The State/UT/Organization shall recommend only twice the number of teachers as their awards quota, in order of merit.**