

CLASS – V**ENGLISH**

Theory marks: 80

CCE marks: 20

Total marks : 100

Time : 3 hours

STRUCTURE OF QUESTION PAPER

| Sr. No. | | Marks distribution 80 marks |
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| 1 | Text book based Comprehension passage | 10 marks |
| 2 | Conceptual questions based on learning outcomes Multiple Choice Questions | 15×1=15 |
| 3 | Literature part Short answer type questions | 6×2=12 |
| 4 | Grammar based questions a. Noun/Pronoun/Article/Plural/Gender b. Preposition/Adjective/Adverb c. is/am/are / was/were / has/have /tense d. Punctuation/Rearrangement(words/sentences)/to write in alphabetical order | 14 marks 4×1=4 4×1=4 4×1=4 2×1=2 |
| 5 | Vocabulary | 5 marks |
| 6 | Make Sentences | 5 marks |
| 7 | Picture Composition | 4 marks |
| 8 | Guided Composition | 5 marks |
| 9 | Good Handwriting | 10 marks |

Note: The question paper will be framed on the basis of back exercises and content of the textbook.

| Suggested Pedagogical Processes | Learning Outcomes |
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| <p>The learner may be provided opportunities in pairs / groups / individually and encouraged to:</p> <ul style="list-style-type: none"> ➤ answers to textbased questions, short descriptive paragraphs orally as well as in writing . ➤ participates in activities which involve English language use, such as role-play, enactment, dialogue . ➤ looks at print-rich environment in sign boards, newspapers, comics, magazines etc ➤ prepares speech for morning assembly on selected topics ➤ infers the meaning of unfamiliar words | <p>The learner:</p> <ul style="list-style-type: none"> • answers coherently in written or oral form to questions in English based on day-to-day life experiences, unfamiliar story, poem heard or read. • recites and shares English, poems, games, riddles, stories, tongue twisters etc. with peers. • acts according to instructions given in English, in games/sports, such as ‘Hit the ball!’ ‘Throw the ring.’ ‘Run to the finish line!’ etc. • reads simple stories in English independently, talks about it, and composes short paragraphs under guidance. |

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| <p>from the context while reading a variety of texts.</p> <ul style="list-style-type: none"> ➤ refers to the dictionary, for spelling, meaning of new words. ➤ understands the use of synonyms and antonyms. ➤ relates ideas and expressions in the stories that they have heard, to those in their mother tongue/surroundings/cultural context. ➤ reads independently and silently in English moral stories, folk/fairy tales and current affairs. ➤ finds out different forms of writing lists, leave application, notice, invitation etc. ➤ learns grammar in a context and integrated manner (such as use of nouns, adverbs; differentiates between simple past and simple present verbs.) ➤ uses conjunctions between words and sentences such as 'and', 'but', etc. ➤ takes dictation of short texts such as lists and paragraphs. ➤ enriches vocabulary through crossword puzzles, word chains etc. ➤ looks at cartoons/ pictures/comic strips with or without words and speak/write a few sentences about them. | <ul style="list-style-type: none"> • uses meaningful grammatically correct sentences to describe and narrate incidents; • uses synonyms such as 'fast/rapid', 'late/early', and antonyms like happy/sad, long/short side, from clues in context • reads text with comprehension, locates details and sequence of events. • connects ideas that he/she has inferred, through reading and interaction, with his/her personal experiences. • takes dictation for different purposes, such as lists, paragraphs, dialogues etc. • uses dictionary • writes paragraphs in English from verbal, visual clues, with appropriate punctuation marks and linkers. • writes formal letters, notices and invitations. • reads print in the surroundings (advertisements, directions, names of places etc), • identifies kinds of nouns pronouns, verb, adjective, adverbs; differentiates between simple past and simple present verbs. • (advertisements, directions, names of places etc), understands and answers queries • attempts to write creatively (posters, etc) • able to comprehend visual images. • appreciates either verbally / in writing the variety in food, dress, festivals as read/heard in his/her day-to-day life/ in storybook |
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Contents

1. The Elves and the Shoemaker
2. Two Frogs
3. Child and Grandma
4. The Flying Sikh- Milkha Singh
5. Raja Birbal
6. Bank- Our Need
7. Global Warming
8. A Glimpse From History
9. Safe Circle

Book prescribed by Punjab School Education Board

RAINBOW (English class-V)