# ENGLISH STRUCTURE OF QUESTION PAPER

**TIME: 3 hours**

<table>
<thead>
<tr>
<th>S. No.</th>
<th>CONTENTS</th>
<th>Marks distribution (80 marks)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Section A (Reading Comprehension)</strong></td>
<td></td>
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<tr>
<td>1.</td>
<td>Unseen Passage for Comprehension (5 MCQs)</td>
<td>5 Marks</td>
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<tr>
<td>2.</td>
<td>Picture Comprehension (5 MCQs)</td>
<td>5 Marks</td>
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<td>3.</td>
<td>Comprehension based on Dialogue/Conversation (5 MCQs)</td>
<td>5 Marks</td>
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<td></td>
<td><strong>Section B (Literature and Vocabulary)</strong></td>
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<td>4.</td>
<td>Short Answer Type Questions (Any three out of five)</td>
<td>3 + 2 + 2 = 7</td>
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<td>5.</td>
<td>Give Meanings of Words in Hindi/Punjabi (Any four out of six)</td>
<td>4 + 1 + 4 = 9</td>
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<tr>
<td>6.</td>
<td>Fill in the blanks from back exercises of lessons of text book</td>
<td>3 + 1 = 4</td>
</tr>
<tr>
<td>7.</td>
<td>Make Sentences (any three out of five)</td>
<td>4 x 1/2 = 2</td>
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<tr>
<td>8.</td>
<td>Match the columns</td>
<td>2 x 2 = 4</td>
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<tr>
<td>9.</td>
<td>Questions based on stanza of poems</td>
<td>2 x 2 = 4</td>
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<tr>
<td>10.</td>
<td>Questions based on poems (Any two out of three)</td>
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<tr>
<td></td>
<td><strong>Section C (Grammar and Composition)</strong></td>
<td></td>
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<tr>
<td>11.</td>
<td>Do as directed: Grammar</td>
<td>16 Marks</td>
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<tr>
<td>12.</td>
<td>Letter/Application writing</td>
<td>5 Marks</td>
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<tr>
<td>13.</td>
<td>Paragraph writing / Story writing</td>
<td>5 Marks</td>
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<tr>
<td>14.</td>
<td>Notice Writing (Any one out of two)</td>
<td>3 Marks</td>
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<tr>
<td>15.</td>
<td>Translation from English to Punjabi/Hindi (Any three out of six)</td>
<td>3 x 1 + 3 = 6 marks</td>
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<tr>
<td>16.</td>
<td>Translation from Punjabi/Hindi to English (Any three out of six)</td>
<td>3 x 1 + 3 = 6 marks</td>
</tr>
<tr>
<td>17.</td>
<td>Marks for good handwriting</td>
<td>3 marks</td>
</tr>
</tbody>
</table>

**Theory: 80 marks** (including 3 marks for good handwriting)

**CEE: 10 marks** (These marks will be based on 'Parho Punjab, Parhaoo Punjab-English' Activities)

**PRACTICAL: 10 marks** (Listening Test = 6 Marks, Speaking Test = 4 Marks)

**TOTAL MARKS: 100**

Note: abbreviations used: q-questions, m-mark

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English Sample Paper (Class-VII)

Time: 3 Hours
Maximum Marks: 80 (Including three marks for good handwriting)

Session: 2019-20

Section-A
(Reading Comprehension)

1. Read the given passage and answer the questions that follow: (5×1=5 marks)

Two kittens got a large loaf of bread. They were very happy. But they could not divide it equally between themselves. They started fighting. Then they went to their mother cat to divide the loaf. The cat was clever. He divided the loaf into three pieces. She gave two pieces to each of them and kept one for the future. Both kittens enjoyed the bread happily and again started playing. After sometime they were again hungry and to their surprise their mother again gave them some bread again which made them happier.

i. Why were the two kittens happy?
   a. Because they got a bone.
   b. Because they got a toy.
   c. Because they got a mouse.
   d. Because they got a loaf.

ii. Whose help did the kittens take to divide the loaf?
   a. lion
   b. monkey
   c. dog
   d. mother cat

iii. The kittens started _________ after eating bread.
   a. playing
   b. fighting
   c. singing
   d. eating

iv. In how many pieces the cat divided the loaf?
   a. two pieces
   b. four pieces
   c. three pieces
   d. five pieces

v. How many pieces did the kittens eat?
   a. one piece
   b. two pieces
   c. three pieces
   d. None
2. Look at the picture carefully and answer the questions that follow:

(5X1=5 marks)

![Traffic Lights](image)

i. What is the name of this object?
   a. Traffic Police
   b. Traffic Light
   c. Street Light
   d. Street Hawker

ii. Where do we see (find) this object?
   a. In the Hospital
   b. In the Park
   c. On the Roads
   d. In the Drawing Room

iii. This object is related to ________.
   a. Rules of Road
   b. Rules of School
   c. Rules of Home
   d. Rules of Hotel

iv. Which light says us to stop?
   a. Red
   b. Green
   c. Yellow
   d. White

v. Yellow light says us to ________.
   a. Stop
   b. Go
   c. Wait
   d. Rest

3. Read the following conversation carefully and answer the questions that follow:

(5X1=5 marks)

Akbar: Birbal, make me a painting. Use your imagination in it.

Birbal: I am not an artist, how can I paint?

Akbar: If I don't get a good painting, you shall be punished.

Birbal: (Next day) I am here with the painting.

Akbar: I am happy to see that you obeyed me. Please show me the painting.

Birbal: Huzoor, have a look. I am opening the covered frame.
Akbar: This painting is nothing but only ground and sky. There is a little grass on the ground. What is this?

Birbal: A cow eating grass, huzoor!

Akbar: Where is the cow and grass?

Birbal: I used my imagination. The cow ate the grass and returned to its shed.

i. The above conversation is between _____
   a. Birbal and Begum
   b. Birbal and his son
   c. Akbar and his son
   d. Akbar and Birbal

ii. What did Akbar want Birbal to make for him?
   a. a cake
   b. a painting
   c. a dish
   d. all of the above

iii. Who ate the grass?
   a. cow
   b. cat
   c. camel
   d. goat

iv. What was in the painting?
   a. ground and sky
   b. boy and sky
   c. girl and kite
   d. cat and dog

v. Akbar carried a _____ with him.
   a. covered glass.
   b. covered frame
   c. covered bowl
   d. covered box

Section-B
(Literature and Vocabulary)

4. Answer any three of the following questions: (3×2=6 Marks)
   i. What do we get from animals? (Deserts)
   ii. When was Kalpana’s long cherished dream fulfilled? (Reaching For The Stars)
   iii. When did Gandhi ji commit the other theft? (A Clean Confession)
   iv. Why is Raju interested in joining Air Force? (Let’s Meet Them)
   v. Why did the king’s soldiers arrest Androcles? (Kindness Always Repays)

5. Give the meanings of any four of the following words in Punjabi/Hindi: (4×1=4 Marks)
   nature, dark, beak, smoke, city, almonds

6. Fill in the blanks with suitable words: (4×1=4 Marks)
   blood, summer, roaring, married
i. The lion kept_______.
ii. Their school had closed for the_________vacation.
iii. I have shed a lot of ________.

7. Make sentences from the following words (any three):(3×1=3 Marks)
habit, opposite, winter, dream, hungry

8. Match the words in column A with opposite meanings in column B:

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>big</td>
<td>closing</td>
</tr>
<tr>
<td>dry</td>
<td>loser</td>
</tr>
<tr>
<td>winner</td>
<td>wet</td>
</tr>
<tr>
<td>opening</td>
<td>tiny</td>
</tr>
</tbody>
</table>

(4×½ = 2 Marks)

9. Read the following stanza and answer the questions (any two): (2×2=4 Marks)

I saw you toss the kites so high
And blow the birds about the sky,
And all around I heard you pass,
Like Ladies’ skirts across the grass-
O wind, blowing all day long,
O wind, that sings so loud a song!

i. Name the poem and its poet.
   ii. How does the wind help the birds?
   iii. What does the wind do all the day long?

10. Answer any two of the following questions: (2×2=4 Marks)
   i. What did the fox see? (The Fox And The Grapes)
   ii. Where is the ice-cream man generally seen? (The Ice Cream Man)
   iii. Why did the ice cream man move slowly with his cart? (The Ice Cream Man)

Section-C
(Grammar and Composition)

11. Do as directed: (16 Marks)

(a) Choose the correct collective nouns.
   i. A band of ________ (musicians/sailors)
   ii. A bundle of ________ (sticks/grapes)

(b) Change the gender:
   i. Geeta was going to visit her _______.
   ii. The _______ was dancing.

(c) Fill in the blanks with suitable helping verbs: (2)
   i. The teacher _______ punish the children.
   ii. The doctor _______ treat the patient.

(d) Fill in the blanks with suitable articles: (2)
   i. ______ stars, ______ Moon shine at night.
ii. Akbar was ___ nobel ruler and Birbal ___ honest subject.

(e) Change the voice:
   i. She broke a bottle.
   ii. I read an interesting story.

(f) Fill in the blanks with suitable prepositions:
   i. Beware ___(of/from) thieves in a new place.
   ii. Parminder is married (with/to) Ravinder.

(g) Change the following tenses:
   i. The patient died before the doctor arrives. (Future Perfect Tense)
   ii. The box contains a gift for him. (Past Indefinite Tense)

(h) Fill in the blanks with correct form of adjectives given in the brackets
   i. Sameer is the ___ showman in town. (good)
   ii. Gurman is ___ than Lalit. (tall)

12. Write a letter to your friend about your visit to your grandparents. (5 Marks)

OR

Write an application to the Headmaster of your school requesting him to issue you the school leaving certificate.

13. Write a Paragraph on 'Baisakhi' (5 marks)

or

Write a story on 'The Hidden Treasure'

14. Write a Notice:
   To organise a Blood Donation Camp.
   or
   You are PTI of a school. Write a notice asking students to enrol for yoga classes.

15. Translate any three of the following sentences into Punjabi/Hindi:
   i. It was a lovely garden.
   ii. All deserts are not hot.
   iii. He was Akbar's favourite.
   iv. The lion came near Androcles.
   v. I confessed my guilt.
   vi. He was the son of Humayun.
16. Translate any three of the following sentences into English:

i. की डूंगिया भूमि लगे हैं? / क्या आप स्कूल जाते हैं?

ii. चप्पूआ गले बेटी बलातून।/बप्पाली ने बटी बलाई।

iii. मेरी मां छोटी।/मेरी बात शुनो।

iv. वैल वहांतर चेहरे।/ कल बारिश होगी।

v. डूंगिया वैल अंग विस्तृत होगे? / आप कल बेर से क्यों आए?

vi. मेरे भाटर वृक्षधर लगी देखा गया।/मैं खाना बनवाने नहीं करता।

17. Marks for good handwriting. (3 marks)